



T-Level Technical Qualification

Education and Childcare (specialising in Assisting Teaching)



Education and Childcare (specialising in Assisting Teaching) T-Level Course information



Please watch this video....it explains the various T-Level options.

<https://www.youtube.com/watch?v=Mgp9WWCUsy4>
Bury college is offering the specialism 'Assisting Teaching'

Course overview

Your studies will focus on learning to support the class teacher to enhance pupil's learning in either small groups or individually, to ensure that pupils understand the work set, know their learning objectives and progress by staying on task. You will also need to be a good role model by promoting positive values and behaviours, act with honesty and integrity, take part in group activities and contribute to planning and class activities.

Career opportunities may include:

Teaching Assistant and a progression route for becoming a teacher, social worker and support worker.

Course structure

You will develop your knowledge and understanding in the following core areas:

- Wider Context of Childcare and Education
- Child Development
- Supporting Education
- Safeguarding, Health and Safety, and Wellbeing
- Behaviour
- Observation and Assessment
- Equality and Diversity
- Special Educational Needs and Disability
- Language Acquisition (including English)
- Parents, Families and Carers
- Working with Others
- Reflective Practice

Your studies will focus on:

- How to support the class teacher to enhance children's education, individually and in groups
- Planning, providing and reviewing educational opportunities in collaboration with teachers and other adults
- Safeguarding and promoting the health, safety and wellbeing of children and young people
- Recognising, adapting and responding to individual children's needs, including those with special educational needs and disabilities (SEND), to support development and access to the curriculum

Work experience – Industry Placement

The T- Level qualification includes work experience; a proportion of the course will be spent working directly with children in a school setting. This will provide you with a valuable industry placement which will help you prepare for your next step going into the workplace or progressing on to Higher Education (university)



Follow the link to explore various childcare opportunities

<https://www.youtube.com/watch?v=rS8dVzGte-A>

How will the T-Level course be assessed?

You will sit two externally-set exams and an 'Employer Set Project' at the end of the first academic year to test your understanding of the subject. At the end of the second academic year you will undertake synoptic assignments which will demonstrate the skills gained through your work placement. Whilst on work placement, you will be visited by your assessor or personal tutor to see how you are progressing and to assess the skills you have gained.



Have a look at this sample assessment - it will help you see how one aspect of the course is assessed, this is a written exam question.

Case Study : Learning and development

Read the case study below and then discuss how you would respond to the situation in your role as a Teaching Assistant.

You are working in a primary school during the Autumn term within a Year 1 class.

You have been asked to support Josh on a one to one basis and have been given Josh's learner profile and practitioner observations. These were undertaken at the end of the previous term when Josh was in reception.

You have observed that Josh does not manage change well and can become easily upset if regular classroom routines are disrupted. He has difficulty separating from his Childminder in the mornings and will often go and put his coat on in the middle of the day.

The Teacher has asked you to prepare for a meeting with the SENDCo and Josh's parents. The aim of the meeting is to plan how to meet Josh's individual needs and minimise potential barriers to his learning.

Your meeting preparation should be based on the information you have available.

In your response, you should refer to all relevant aspects of the Teaching Assistant role.

In particular, you should:

- discuss and explain the possible contributing reasons for Josh's behaviour, taking into account his age and stage of development
- explain and justify approaches you might take to manage Josh's behaviour, considering inclusive practice and meeting his individual needs
- discuss how you might work with parents and other professionals and analyse the benefits of working with others.
- evaluate a range of activities and resources, including any adaptations to those activities and resources, you could use in your teaching and learning to support Josh to effectively access the curriculum.

Skills and Qualities

What skills and qualities are needed to work with children and progress to Higher Education?

Can you identify the skills and qualities needed whilst studying towards a T-Level qualification?

Skills needed to be successful on a T-Level qualification

I have good communication skills



Qualities needed to be successful on a T-Level qualification

I am a caring person



Can you explain why these skills and qualities are essential when working with children and working towards a T-Level qualification?

Work experience: Industry Placement

On your T-Level course you will be required to go on work experience to develop your practical skills in a school setting. This is an important element of your training. Work experience will provide you with all the practical skills you need to become a childcare practitioner.

Watch this you tube clip and hear about the important role Teaching Assistants undertake in a typical school setting. (right click, open hyperlink)

<https://www.youtube.com/watch?v=C6EFUlnRHDs>



Now answer the following questions.....

What different roles can a Teaching assistant take on in a school?

Identify the range of activities you might support in a typical day?

List 3 key things you will need to learn on your T Level course to help you become an excellent Teaching Assistant?

Why do you think this course would be helpful for employment or progression to Higher Education?

This is what our students say about their work experience



Freya says 'It helps me to put theory into practice through hands on learning, enabling me to build positive relationships with the children and I find it rewarding when I can help the children to develop and progress'



Megan says 'work experience is enjoyable because I interact and learn about children's development and the way they see the world. It's also rewarding because I know I am supporting the children with reaching the next steps/milestones in their development'



Sumaya says 'what I enjoy about work experience is that I like looking after the children and playing with them and leading activities'



Jess says 'For my work experience I went to Eagley School House Nursery, I had been there before for volunteering in year 10 and 11. When I was went back this year I enjoyed seeing the staff and children again'

Forest School Activity

You will carry out a task which could be done with children in a forest school environment or a nursery's outdoor area.



You will need:

-A piece of card

-String

-Scissors

-Natural resources

1. Use the scissors to cut small slits along both edges of your cardboard approx 1cm apart
2. Wrap the string around the cardboard, securing it between the slits
3. Gather some of the natural resources
4. Weave the natural resources through the string as shown in the picture

List 3 ways this activity could benefit young children?

1.
2.
3.

Research Task:

Can you find out what the forest school approach is and how it supports children's development?

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Child Development

One of the most important things you will learn on a childcare course is how a child develops over time. Just think, how much learning and development has taken place, from when a baby is born, through the first 5 years of life?



We refer to this as ***the age and stage of development*** and we learn to identify what a child should be able to do at each stage as they grow and develop.

Areas of development

So that we can understand all the different ways in which a child grows and develops we look at the different areas – this is known as the areas of development, we refer to this as PILES to help you remember the different areas:

Physical Intellectual Language Emotional Social

For each area of development provide a definition of what the term means, you can give an example of what the aspect of development relates to.





Area of development	Definition – what does the word mean	Example of the area of development – what can a child do?
PHYSICAL		
INTELLECTUAL		
LANGUAGE		
EMOTIONAL		
SOCIAL		

Development Timeline

For each of the following ages provide an example of what development milestone a child can achieve.

To help you might want to think about your own development, think back to what you could do at the different ages, you might need to ask a family member to tell you what you could do when you were very young.

Or, you could observe any young family members and see what they can do at the relevant age and stage of development.




	Physical development	Intellectual development	Language development	Social and emotional development
0-1 Years 				
1-3 years 				
3-5 years 				
5-8 years 				

CREATIVITY

Being creative is an important skill to develop when working with children. You will need to be able to plan and prepare activities and ideas that will support the children in different settings and across the age ranges and. Creative opportunities are an important aspect of children's play and learning. They should be fun and enjoyable but also allow the children to develop new concepts. Creative activities can be provided to support children's learning of number, letters and sounds and the world around them. On your T-Level course and on your industry placement you will be engaging in creative play with the children. Have a go at filling in the chart and then completing an activity planning sheet for a creative activity – you can choose the age range your activity is suitable for between 5-11 years.

Have a go! Plan a suitable creative activity for each of the following age groups.

Include the resources you need and any health and safety considerations you need to make.

Age Range	Creative Activity
<p data-bbox="264 1095 379 1126">0-1 years</p> 	
<p data-bbox="264 1440 379 1471">3-5 years</p> 	
<p data-bbox="264 1765 379 1796">6-9 years</p> 	

Activity planning sheet

Name of Activity:	Date of activity	No. of children
Resources that will be needed for this activity: (list everything you will need for this activity)		
Area of development or National Curriculum subject this activity will support. Aim of the activity:	Year group	
What will happen in this activity and what is my role during the activity: (Please describe the activity and your role in detail, provide step by step instructions for this activity)		

Childcare Adventures



Visiting Formby Beach in the Spring term



Celebrating your achievements at Blackpool Pleasure Beach in June



We went to see The Grinch at The Lowry at Christmas



We have our very own on site Forest School where students can learn how to provide hands-on nature based opportunities for children. We also have hot chocolate and marshmallows around the camp fire.

Childcare is Everywhere

Be observant – when you are next in the company of young children observe how they interact.

- What speech and language skills do they have?
- How do they interact with others?
- What sort of skills have they developed – think how they play, what do they like?

Things to watch – there are lots of really interesting T.V programmes and documentaries that give you a great insight into children, and how they grow and develop.

- **Babies : their wonderful world** – BBC. Explores how the first 2 years of life shapes the adults we become. *Infancy development/lifestages*
- **The secret life of 4 and 5 year olds** – Channel 4. Great for looking at *childhood development/lifestages* (especially socialisation skills)
- **Old people’s home for 4 year olds** – Channel 4. How the company of 4 year olds helped to improve the mood, mobility and memory of the elderly. *Lifestages*.
- **Born to be different** – Channel 4. The pressures and joys of bringing up a disabled child <https://www.channel4.com/programmes/born-to-be-different/> *Disability/infancy and childhood/life events*.
- **Speech journey** – You Tube. <https://www.youtube.com/watch?v=it7y1IM2iOM> How children learn to talk from birth to 5 years old. *Intellectual development*

Something to read – childcare magazines and text books

- **Nursery World** - <https://www.nurseryworld.co.uk/>
- **Early years Educator** -<https://www.earlyyearseducator.co.uk/>
- **TES** - <https://www.tes.com/>



Text book

Education and Childcare T Level: Assisting Teaching

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