



Apprenticeships in Childcare at Bury College



All about me.....fill in the boxes and tell us about yourself!

All about me and things I like	All about my family	Favourite sport
Favourite tiktokker	All about school	Career goal
Favourite social media app	Favourite takeaway	Favourite music artist
Best film	Fun fact.....	Best box set

Are you considering Childcare as a career?

Workforce options could include the following. Please research each job role and provide a brief overview.

Early Years Educator/Nursery Nurse

Early Years Teacher

Playworker in Hospitals

Childminder

Nanny

Nursery Manager or Deputy Nursery Manager

Residential Childcare Worker

Apprenticeship Standard Level 2 Early Years Practitioner

This Apprenticeship will enable you to develop the knowledge and skills needed when supporting the development of children and young people age 0-7 years.

KEY UNITS/LEARNING AIMS

EYP 1 Roles and responsibilities of the Early Year Practitioner

EYP 2 Health and Safety of babies and young children in the setting

EYP 3 Equality, Diversity and Inclusive Practice in Early Years settings

DELIVERY AND ASSESSMENT

Development of the job role competencies and skills will be co-delivered with a workplace mentor who will work alongside the Learning and Skills Coach to support your progress. Your dedicated, qualified Learning and Skills Coach will support the teaching and learning throughout your apprenticeship to develop your knowledge, skills and behaviours.

COURSE DETAILS

Level 2 Diploma for the Early Years Practitioner

L1 Functional Skills in English (working towards Level 2)

L1 Functional Skills in maths (working towards Level 2)

20% Off the Job Training to support the development of your knowledge and skills.

END POINT ASSESSMENT

After successful completion of the above you will be entered for your End Point Assessment, where you will complete a multiple-choice knowledge test and a professional discussion.

After successful completion of these assessments you will be awarded your Apprenticeship. You have the opportunity to achieve a Pass or a Distinction for your Apprenticeship.

There are numerous tasks per unit which may include presentations, leaflets, case studies, work products, assignments, observations and professional discussion.

Follow the link to find out all about working in a childcare setting

<https://www.youtube.com/watch?v=6XmXILNFtOE>



Progression Opportunities

After successful completion of your Level 2 Apprenticeship, if you already hold a Level 2 qualification in childcare you can progress onto a Level 3 Apprenticeship in Childcare.

Apprenticeship Standard Level 3 Early Years Educator

The Level 3 apprenticeship will allow you to gain the skills needed when supporting in an Early Years setting. The knowledge and skills you will gain includes how to plan, observe and assess children and vital areas of health and well-being. This qualification will prepare you to become Early Years Educators and will enable you to work with children from birth to 5 years and gain knowledge of children aged 5 to 7 years. You will learn how to deliver the Early Years Foundation Stage Curriculum.

An Early Years Educator:

- Plans and supervises child initiated and adult led activities which are based around the needs and interests of each individual child
 - Supports children to develop numeracy and language skills through games and play
- Has key person responsibility to help ensure each child feels safe and secure
- Observes each child and shapes their learning experience to reflect their observations
- Meets the care needs of the individual child such as feeding, changing nappies and administration of medicine

KEY UNITS/LEARNING AIMS

Theme 1: Health and well-being

Theme 2: Legislation, frameworks and professional practice

Theme 3: Play, development and learning for school readiness

DELIVERY AND ASSESSMENT

Development of the job role competencies and skills will be co-delivered with a workplace mentor who will work alongside the Learning and Skills Coach to support and your progress. Your dedicated, qualified Learning and Skills Coach will support the teaching and learning throughout your apprenticeship to develop your knowledge, skills and behaviours.

COURSE DETAILS

Level 3 Diploma for the Early Years Educator

Level 3 Award in Paediatric First Aid (RQF) or Level 3 Award in Emergency Paediatric First Aid (RQF)

L2 Functional Skills in English

L2 Functional Skills in maths

20% Off the Job Training to support the development of your knowledge and skills.

END POINT ASSESSMENT

After successful completion of the above you will be entered for your End Point Assessment, where you will complete a multiple-choice knowledge test and a professional discussion.

After successful completion of these assessments you will be awarded your Apprenticeship. You have the opportunity to achieve a Pass or a Distinction for your Apprenticeship.

There are numerous tasks per unit which may include presentations, leaflets, case studies, work products, assignments, observations and professional discussion.

Follow the link to explore various childcare opportunities:

<https://www.youtube.com/watch?v=rS8dVzGte-A>

Introduction to Early Years



Task 1

To begin with you are going to make a list of all the skills/qualities you think are needed when working with children in a nursery setting. Try to think of as many as you can.

Here are some examples to get you started:

- Creativity
- Good communication skills
- Caring attitude
-
-
-
-
-
-
-
-

Child Development

Understand how to support children's development

Learning about how children grow and how adults can support development is at the heart of working with children. Just imagine how much you have grown and developed throughout your life.



Physical
Children will learn how to use large movements, move around, balance and how to use fine movements.

Communication
Children will learn how to talk, respond to others and interact.

Social
Children will learn how to play and be with others.

Emotional
Children will develop feelings and will learn how to express their feelings.

Think of examples for each of the above aspects of development.

- Physical.....**crawling, walking, running, catching a ball**.....
- Communication
- Social
- Emotional.....

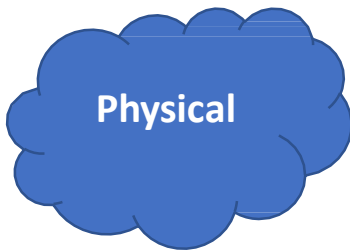
Sequential development

Think about the **order (sequence)** you have developed, grown and changed as a child to a teenager.

Make a list below.

.....
.....
.....
.....
.....
.....
.....
.....

Now see if you can match your examples to the following aspects of development:



Supporting and Developing Children's Creativity

Creativity

Promoting creativity with children will allow them to express themselves freely. Young children acquire skills rather than being taught them. Imaginative and creative play can develop children's social, emotional, physical, cognitive, speaking and listening skills. Allowing open ended resources such as paints, paint brushes, glue, glue spreaders and paper for children to access can engage their creativity and offer choices for children can allow children to think for themselves.



For babies under the age of 2 years like to explore uses their senses. You could offer messy play which would include resources that offer different textures colours and enhance simple language. Babies like to explore using their hands and the majority of items they pick up will go from their hands to their mouths.



What are the 5 senses?

What resources could you use to promote messy play for babies under the age of 2 years?



What resources would you offer children aged 2 years and above?

Planning activities for children of all ages can be quite exciting. You can use a topic to plan around. For example, Spring, Summer, Autumn and Winter.

Can you think of other topics that you can use to plan creative activities?

You can also use what the children are interested in, some children might like to play with cars, lorries, trains. To promote creativity, you could use cars in the paint to make tracks. Children will engage more if they are interested in what they are doing.



Nursery Rhymes

Heads, Shoulders, Knees and Toes

This fun nursery rhyme has gestures as well. Touch each body part as you sing the song for more interactive learning! Kids will love it.

Head, shoulders, knees and toes,
Knees and toes.
Head, shoulders, knees and toes,
Knees and toes.
And eyes, and ears, and mouth, and nose.
Head, shoulders, knees and toes,
Knees and toes.

(Repeat)

Here We Go Round the Mulberry Bush
Here we go round the mulberry bush,
The mulberry bush,
The mulberry bush.

Here we go round the mulberry bush
On a cold and frosty morning.
This is the way we...

(insert actions and continue the song as above with each action such as “wash our hands” or “shake our head” etc)

I'm a Little Teapot

I'm a little teapot
Short and stout
Here is my handle
Here is my spout.
When I get all steamed up
Hear me shout
“Tip me over
and pour me out!”.

If You're Happy and You Know It

(This song has gestures, so move along as you sing)

If you're happy and you know it, clap your hands.

(clap clap)

If you're happy and you know it, clap your hands.

(clap clap)

If you're happy and you know it, and you really want to show it.

If you're happy and you know it, clap your hands.

(clap clap)

If you're happy and you know it stamp your feet.

(Stomp Stomp)

If you're happy and you know it stamp your feet.

(Stomp Stomp)

If you're happy and you know it, and you really want to show it.

If you're happy and you know it, stomp your feet

(Stomp Stomp)

If you're happy and you know it, shout hurray

Hurray

If you're happy and you know it, shout hurray

Hurray

If you're happy and you know it, and you really want to show it

If you're happy and you know it, shout hurray
"Hurray"

If you're happy and you know it, clap your hands (clap clap)
Stomp your feet (stomp stomp)
Shout hurray "Hurray"

If you're happy and you know it, and you really want to show it
If you're happy and you know it, clap your hands (clap clap)
Stomp your feet (stomp stomp)
Shout hurray "Hurray"

5 Little Monkeys Jumping on the Bed

Five little monkeys jumping on the bed,
One fell off and bumped his head.
Mama called the Doctor and the Doctor said,
"No more monkeys jumping on the bed!"
Four little monkeys jumping on the bed,
One fell off and bumped her head.
Papa called the Doctor and the Doctor said,
"No more monkeys jumping on the bed!"
Three little monkeys jumping on the bed,
One fell off and bumped his head.
Mama called the Doctor and the Doctor said,
"No more monkeys jumping on the bed!"
Two little monkeys jumping on the bed,
One fell off and bumped her head.
Papa called the Doctor and the Doctor said,
"No more monkeys jumping on the bed!"
One little monkey jumping on the bed,
He fell off and bumped his head.
Mama called the Doctor and the Doctor said,
"Put those monkeys straight to bed!"

Miss Polly Had A Dolly

Miss Polly had a dolly who was sick, sick, sick.
So she phoned for the doctor to be quick, quick, quick.
The doctor came with his bag and hat,
And knocked at the door with a rat tat tat.
He looked at the dolly and shook his head,
And said "Miss Polly put her straight to bed."
He wrote a pad for a pill, pill, pill.
I'll be back in the morning with my bill, bill, bill.

Old MacDonald Had a Farm

Old MacDonald had a farm, E I E I O,
And on his farm he had a cow, E I E I O.
With a moo moo here and a moo moo there,
Here a moo, there a moo, everywhere a moo moo.
Old MacDonald had a farm, E I E I O.
Old MacDonald had a farm, E I E I O,
And on his farm he had a pig, E I E I O.
With an oink oink here and an oink oink there,
Here an oink, there an oink, everywhere an oink oink.
Old MacDonald had a farm, E I E I O.
Old MacDonald had a farm, E I E I O,
And on his farm he had a duck, E I E I O.

With a quack quack here and a quack quack there,
Here a quack, there a quack, everywhere a quack quack.
Old MacDonald had a farm, E I E I O
Old MacDonald had a farm, E I E I O,
And on his farm he had a horse, E I E I O.
With a neh neh here and a neh neh there,
Here a neh, there a neh, everywhere a neh neh.
Old MacDonald had a farm, E I E I O.
Old MacDonald had a farm, E I E I O,
And on his farm he had some sheep, E I E I O.
With a bah bah here and a bah bah there,
Here a bah, there a bah everywhere a bah bah
Old MacDonald had a farm, E I E I O

<https://bilingualkidspot.com/2018/04/23/popular-nursery-rhymes-for-kids-english/>

Reading List

EYFS Statutory Framework

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/596629/EYFS_STATUTORY_FRAMEWORK_2017.pdf

EYFS Development Matters

<https://www.foundationyears.org.uk/files/2012/03/Development-Matters-FINAL-PRINT-AMENDED.pdf>

Early Years Practitioner Level 2 Text Book

<https://www.foundationyears.org.uk/files/2012/03/Development-Matters-FINAL-PRINT-AMENDED.pdf>

Early Years Educator Level 3 Text Book for the Work-based Learner

<https://www.foundationyears.org.uk/files/2012/03/Development-Matters-FINAL-PRINT-AMENDED.pdf>

Free Online Training

<https://www.futurelearn.com/courses/developing-vocabulary>

<https://prosperoteaching.com/free-accredited-cpd-for-teachers/>

<http://www.stmichaelsaldbourne.co.uk/courses-for-teachers/>

<https://www.futurelearn.com/courses/managing-behaviour-for-learning>

Research

Professor Fraser Brown

<https://youtu.be/X7cE8RlgBPE>

<https://youtu.be/biAb8tfQSyU>

https://youtu.be/1-5_EkpvBns