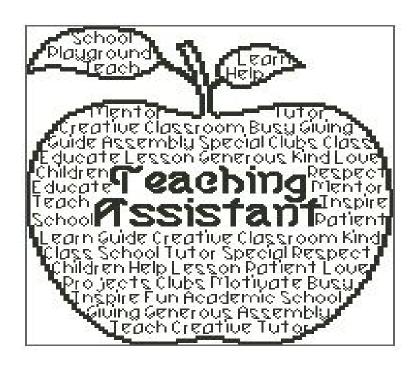


Apprenticeships in Teaching Assistants at Bury College



All about me......fill in the boxes and tell us about yourself

All about me and things I like	All about my family	Favourite sport
Favourite tiktoker	All about school	Career goal
Favourite social media app	Favourite takeaway	Favourite music artist
Best film	Fun fact	Best box set

Apprenticeship Standard Level 3 Teaching Assistant

This qualification will enable learners to develop the knowledge and skills needed when supporting teaching and learning in primary, secondary or special schools. It covers a wide range of areas including children and young people's development, supporting those with disabilities or special educational needs, communication and professional relationships. The training provides learners with knowledge for roles that support teaching in the classroom, special needs assistants, behaviour support assistant/coordinator and foundation assistant.

KEY KNOWLEDGE, SKILLS AND BEHAVIOURS

• Communication • CPD • Support children's health, safety and security • Safeguarding – Keeping Children Safe in Education • Understanding child development • Plan and deliver learning activities under the direction of the teacher • Support children and young people's positive behaviour • Develop professional relationships • Promote equality, diversity and inclusion • Team working • Schools as organisations • Using technology to support learning • Supporting special educational needs of individual children

DELIVERY AND ASSESSMENT

Development of the job role competencies and skills will be co-delivered with a workplace mentor who will work alongside the Learning and Skills Coach to support and your progress. Your dedicated, qualified Learning and Skills Coach will support the teaching and learning throughout your apprenticeship to develop your knowledge, skills and behaviours.

COURSE DETAILS

On programme development of the knowledge, skills and behaviours required for a Teaching Assistant

L2 Functional Skills in English

L2 Functional Skills in maths

20% Off the Job Training to support the development of your knowledge and skills.

END POINT ASSESSMENT

After successful completion of the above you will be entered for your End Point Assessment, which will include an observation and a professional discussion. After successful completion of these assessments you will be awarded your Apprenticeship. You have the opportunity to achieve a Pass or a Distinction for your Apprenticeship.

There are numerous tasks per unit which may include presentations, leaflets, case studies, work products, assignments, observations and professional discussion.

Introduction to Teaching Assistants



Task 1

To begin with you are going to make a list of all the skills/qualities you think are needed when working with children in a school setting. Try to think of as many as you can.

Here are some examples to get you started:

- Patience
- Good communication Skills
- Being organised
- •
- •
- •
- •
- •
- •
- •

Task 2

Now you are going to make a list of all the responsibilities you think you will have as an employee. Try to think of as many as you can.

Here are some examples to get you started:

•	Dressing	annrani	こつもつしい
•	エハセううけん	ашиши	IAICIV
		app.op.	,

- Punctuality
- Following the policies that are in place
- •
- •
- •
- •
- •
- •
- •
- •
- •

As a teaching assistant you will be supporting children with different abilities and needs in the classroom. You may be asked to support a small group of children with a specific learning activity. In order for children to learn they need to understand what is being asked of them during learning activities and as a teaching assistant you will need to check their understanding.

There are a number of ways to check that pupils understand, using both verbal and non-verbal communication. It is important not to assume that children understand what they are learning just because they say they do! With experience, you will learn how to spot whether a pupil fully understands.

The table below has some strategies that you can use to check understanding. For this task please complete the table by explaining how you think the strategy helps a teaching assistant check a pupil understands what they are learning.

Strategy	How does this help to check understanding?
Ask the pupil to summarise the key points of the activity.	
Use questions to check their understanding. Can you give an example of a question you might ask?	
Use body language and facial expressions to check as you talk to them. Can you give an example the body language or facial expressions you might use?	
Talk to the pupil during the activity.	

Teaching Assistant



Useful Websites

https://nationalcareers.service.gov.uk/job-profiles/teaching-assistant

http://www.skillsforschools.org.uk/roles-in-schools/teaching-assistant/

https://www.thinkuknow.co.uk/parents/jessie-and-friends-videos/

https://www.bbc.co.uk/cbeebies/grownups

https://www.gov.uk/government/publications/national-occupational-standards-forsupporting-teaching-learning

https://www.theguardian.com/teacher-network/2017/oct/27/teachers-your-guide-to-learning-strategies-that-really-work

https://www.quizalize.com/blog/2018/02/23/teaching-strategies/

https://www.gov.uk/government/collections/national-curriculum

https://www.anngravells.com/information/learning-theories

National Curriculums Key stage 1 to 4 https://www.gov.uk/government/publications/national-curriculum-in-england-framework-for-key-stages-1-to-4

Professional Standards for Teaching Assistants

http://www.skillsforschools.org.uk/resources-research/professional-standards-for-school-roles/professional-standards-for-teaching-assistants/

Useful resources

BBC Teach https://www.bbc.co.uk/teach

Puffin Schools https://www.puffinschools.co.uk/

<u>Useful YouTube clips/ Programmes</u>

https://www.youtube.com/watch?v=kJppnQsBNzs-Bandura

https://www.youtube.com/watch?v=RU0zEGWp56Y-Behaviourism

https://www.youtube.com/watch?v=IhcgYgx7aAA-Piaget

https://www.youtube.com/watch?v=1MJrRvpjB1I- Diversity

https://www.channel4.com/programmes/the-secret-life-of-4-and-5-year-olds

https://www.channel4.com/programmes/the-great-british-school-swap

https://www.channel4.com/programmes/the-fgm-detectives

https://www.youtube.com/results?search_query=teachers+tv_

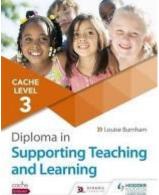
How to Perform Poems and Stories https://www.youtube.com/watch?v=RvV23xoZRkl

Teaching Assistants – The Stars in our Classrooms https://www.youtube.com/watch?v=C6EFUInRHDs

The Diverse Role of a TA https://www.youtube.com/watch?v=1dnOLcBc8sg

Reading List

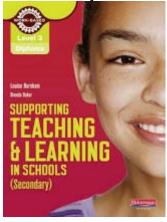
Cache Level 3 Diploma in Supporting Teaching and Learning by Louise Burnham



Level 3 Diploma Supporting teaching and learning in schools, Primary, Candidate Handbook by Louise Burnham



Level 3 Diploma Supporting teaching and learning in schools, Secondary, Candidate Handbook by Louise Burnham



Brilliant Teaching Assistant: What you need to know to be a truly outstanding teaching assistant by Louise Burnham

