

# P

## Point

Sum up the  
main idea in  
your  
paragraph.

- *In my opinion...*
- *Arguably...*
- *The writer uses...*
- *Similarly*
- *Firstly...*
- *Secondly...*
- *Both...*
- *In contrast...*
- *One of the language features used is...*

# E

## Evidence

Provide Evidence for  
the point you are  
making.

- *For example...*
- *An example of this is...*
- *This is shown...*
- *This can be seen...*
- *This is demonstrated when...*
- *We know this because...*
- *The evidence for this is...*

# E

## Explanation

Why is the quotation  
significant?  
What effect does the  
quotation have on the  
reader?  
Why has the writer used  
this technique?

- *This shows*
- *This suggests...*
- *This implies...*
- *This is effective because...*
- *The writer has chosen this technique because...*
- *This would make the reader feel...*
- *This has been used because...*

# How does the author use language to express meaning?

## Remember:

The *explain* must always show how your *evidence* proves your *point*.

**DON'T TALK ABOUT SOMETHING NEW!**

## TIP:

Don't repeat the same words in your explain that you use in your point.

**P**oint: The author explores the theme of...

**E**vidence: This is shown/ conveyed/ revealed in the line '.....'

**E**xplain: This quotation suggests.....because.....

**Evidence:** This is reinforced with the use of \_\_\_\_\_

**Explain:** which suggests...

**E**xplore: The word '....' is especially important because...

**E**valuate: This is effective because...  
This creates the image of....